



Practicum Student Evaluation Form

Practicum Student: Amy Weiss
 Practicum School: Little Einsteins Subject Area: STEAM

Directions: The criteria used to evaluate your practicum student are based on the identities of the Department of Education Philosophy. A copy of the evaluation criteria is available from your practicum supervisor.

Comments:

KNOWLEDGE

? would it have made a difference if you had a visual of a tree?
 + opening element w/ actual materials/tree to engage learners
 ? How would you lesson have changed if you said "How can we make a tree out of these materials?"
 + taking children's lead but also continuing to use materials + stay on task ("2 blocks", "pokey", repeating vocabs)

Comments:

PERFORMANCE

+ Variety of elements and use of introduction of materials to scaffold learning
 + visual of the tree they are building
 vocab- tree, balance, pokey, leaves
 ? where do you see trees? - how are you making this relevant?
 + nice reflective questions
 + giving materials to them to help them to scaffold + continue to challenge

Comments:

DISPOSITION

Nice work staying patient and persistent: w/ them until they start to engage w/ the materials.

OVERALL COMMENTS:

This was a nice engineering lesson plan w/ science and art mixed into it. Think about how to include even more relevant examples to this abstract idea of building trees. Nice job encouraging learners and helping them w/ being successful engineers!

Evaluator's Signature: Mrs. B. Student's Signature: _____ Date: April 21-17