

Practicum Student Evaluation Form

Practicum Student's Name:	Abigail Weisz
Date:	2017-04-25
Practicum Student's Email Address:	arweisz1@umary.edu
Teaching Major:	Early Childhood Education
Practicum:	EDU 335 - Early Childhood Practicum
Name of practicum teacher:	EDU 335 (3 rounds)
Cooperating School:	EDU 335 (3 rounds)
Name of person completing this evaluation:	Janet Bassingthwaite
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	jlbassingthwaite@umary.edu
Overall Rating:	Proficient
Overall Rating:	Partially Proficient
Suggestions for Improvement:	You are doing a nice job of knowing your content and planning for a variety of instructional strategies. To continue to grow, make sure you have a variety of ways to meet learning levels of the various students in the classroom. Be ready to scaffold as far forward as the learners can go with the lesson. Additionally, be ready to reteach the concepts for the lower level learners. This is what I mean by "dig deeper". It's challenging to do in these practicums because of the limited time you are in these classrooms. With practice and longer periods to get to know the learners this skill can become as strong as your others.
Overall Rating:	Proficient
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes
General Comments:	Continue to be as intentional about your lessons and you'll continue to build your skills and toolboxes. I appreciate that you aren't scared to try anything. You tackled some hard lessons (Full group art in Kindergarten and STEM with toddlers). This is very brave of you and says a lot about your abilities. Even when you are taking a step back and observing students to see what they can accomplish make sure you take on the role of the guide and facilitator. Don't settle on "they got it". You're doing great, I'm excited to see your skills grow.